

|  | CTION PLAN   | Effective Date   |
|--|--|--|
| FED FOR A SEIZURE D  | DISORDER. THE INFO   | DRMATION BELOW SHOULD ASSIST YOU IF  |
|  |  | Data of Right  |
|  | Phone  | Date of Birth:Cell:  |
|  |  | Cell.  |
| -  | - Thome.   |  |
|  |  |  |
| Frequency  |  | Description  |
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| าร <u>:</u>  |  |  |
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| OMEORT: (Plasse de   | ecribo hacic firet aid n   | racaduma)  |
| s for returning student student is defined as:  Check all that apply and contact cations as indicated to | to classroom   | Basic Seizure First Ald:  Stay calm & track time  Keep child safe  Do not restrain  Do not put anything in mouth  Stay with child until fully conscious  Record seizure in log  For tonic-clonic (grand mal) seizure:  Protect head  Keep airway open/watch breathing  Turn child on side   A Seizure is generally considered an  Emergency when:  A convulsive (tonic-clonic) seizure lasts longer than 5 minutes  Student has repeated seizures without regaining consciousness  Student has a first time seizure  Student has breathing difficulties  |
| RING SCHOOL HOU  |  |  |
| sage & Time of Day Gi  | ven Comm   | on Side Effects & Special Instructions   |
|  | · · · · · · · · · · · · · · · · · · ·  |  |
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| et use   | ·<br>  | school activities, sports, trips, etc.)  |
|  | Frequency    Composite the content of the content o | Phone:  Phone: |

\_Date:\_\_

\_Date:\_\_\_

Physician Signature:

Parent Signature: